

DENVER CITY ISD HQPK FAMILY ENGAGEMENT PLAN

INTRODUCTION

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Denver City ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:
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FAMILY ENGAGEMENT PLAN

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	-Weekly newsletter -PK Roundup coordinated with local childcare facilities including Head Start -PK/Kinder meet the teacher/classroom tours -classroom events that encourage appropriate parent child interaction -PK Parent Academy monthly
Establish a network of community	Denver City ISD will build strategic	-Back to School Community Resource Fair

resources	partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	-Dodson Fall Parent Night -Christmas Family Reading Night -Fall Book Fair Family Activity Night -Spring Book Fair Activity Night -Read Aloud programs at Yoakum County Library
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	-provide comment cards for families after events -parent members on district EIC committee -parent members on campus LPAC committee
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	-conferences with parents twice a year -weekly newsletter with strategies to help students learn at home -weekly home activities to enhance classroom learning -adult learning classes (ESL) offered at Yoakum County Adult Learning Center -Ready Rosie app (connected to curriculum) used to provide at-home learning and allow communication with teachers.
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	-PK Guidelines implemented in each classroom -BOY goal setting for teachers and students -BOY parent conferences to share progress and student goals -Teachers attend Academy for Teachers of Young Children conference -ELPS training provided by District -Pre K Teachers PLC group at ESC 17 available for teachers
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate,	-goal setting with parents at BOY -assess program effectiveness using CIRCLE assessment and teacher

	and family engagement	classroom data annually
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Transition Activities:
<ul style="list-style-type: none"> -Engage with local child care providers annually to share student expectations and curriculum goals -Meet with parent groups at Head Start to explain registration and expectations -Provide tour of school for parents/students at local child care & Head Start
Linguistic & Culturally Inclusive Practices:
<ul style="list-style-type: none"> -Translation services provided for all campus events/activities including parent/teacher conferences -Translation provided on all communications sent home to families
Conclusion:
<p>The Denver City ISD Family Engagement Plan will be used in our district to facilitate collaborative success between school and home. Denver City ISD will strive to promote positive relationships between our staff and our families by implementing the above strategies and working together to continue to help our students become lifelong learners.</p>
HQPK Family Engagement Plan URL for ECDS submission: